METHO

Méthodes de travail pour la recherche en réseaux

Master 2ème année, spécialité "Réseaux"

Université Pierre et Marie Curie

2013



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- If (message) then sendto(sebastien & marcelo & renata)
 - Independently of the request
- Requirement \rightarrow Subject: [METHO]
- Webpage
 - o http://www-npa.lip6.fr/~tixeuil/m2r
 - Then "METHO"



- Understand what scientific research is
- Identify the main activities of a researcher
- Exercise some common practices (don't forget, you want to be a researcher)
- Exchange



- Result of an observation over the latest years
- Lots of goodwill, little practice...
- Integration in a global context
- Heterogeneous group of students
- Resource optimization
 - 1 group discussion vs. N individual discussions
- Practice what you will have to do later
 - Believe us, you will save some time



- We have been teaching this course for some time...
- Self-assessment
 - We could improve and better adapt to the students' needs
 - You will suffer less during your Ph.D.
 - Continuous improvements (feedbacks appreciated)
 - Works well for the students that really want to succeed



- \bullet 7 \times 4 hours
 - Very very dense agenda...
 - Lots of homeworks and one final project
- Schedule
 - Monday/Wednesday morning group: 8:30 a.m. \rightarrow 12:45 p.m.
 - Wednesday afternoon group: 1:30 p.m. \rightarrow 5:45 p.m.



- All courses are exclusively in English
- Listen, practice, participate, work at home
- This course will require a lot of effort
 - You will have to work hard (really)!
- Your presence is mandatory!



• Class 1: Introduction (Marcelo/Sébastien)

- Class 1.1: Presentation of the course
- Class 1.2: Introduction to scientific research
- Class 2: Critical reading (Renata)
- Class 3: Writing (Renata)
- Class 4: Evaluation methodology (Sébastien)
- Class 5: Presentation techniques (Marcelo)
- Class 6: Internship proposals and project milestone (Sébastien)
- Class 7: Project presentations (Marcelo/Sébastien)



- Discussion on homework of previous class
- Techniques on a particular topic (e.g., critical reading, writing)
- Practice in classroom
- Discussion
- Homework statement for the following class



- Homeworks (H)
- Participation and presence in class (C)
- Project (P)
- Final grade: $G = 0.4 \times H + 0.25 \times C + 0.35 \times P$
 - Note that homeworks count a lot!



- At the end of each class, one (or more) homework is assigned
- The deadline is the Wednesday of the following week, 11 p.m. (strict deadline!)
 - ${\ensuremath{\,\circ\,}}$ E.g., for the first homework, the deadline is September 25, 11:00 p.m.
- Out of five homeworks, one will be graded
 - You do not know which one...
 - ... which means that you have to do all of them!
- No homework = zero!
- How to submit your homework?
 - Through HotCRP on the METHO webpage
- Template on the webpage (respect the page limit!)



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| Submissions: The <u>deadline</u> for registering new papers has passed. | | |

HotCRP Conference Management Software



HotCRP screenshot

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- Student selects the subject (individual work)
 - We will see how later
- Use all techniques learned to prepare the final project
 - The idea is to follow all steps and provide a scientific paper at the end
 - Defend the idea with a nice presentation
- Grade: Written document + presentation + quality of contribution



- Written document
 - 3 pages in PDF
 - Template available on the website
- Presentation during the 7th class
 - Duration will depend on the final number of students
 - The slides will be the homework after lecture 6
- Deadline for both paper and slides: Wednesday, November 6, 11 p.m.
 - HotCRP will be the guardian



- We will evaluate participation in class
- We will call students and explicitly ask for their participation
- Spontaneous participation also counts
- Discussion on homeworks are taken into account
- All students will have to participate!



It is time for your questions!

